

Nurture Group Spring 2023

This is how we
Sparkle★



Our focus

We focus on the prime areas- this under pins our curriculum

- Communication and language
- PSED
- Physical development

In addition to this, we explore wider learning experiences through our Topic lessons - We incorporate 'Amazing Arts', 'The World Around us', Computing, Music and much more!

Personal, Social, Emotional Development

- Ensure I am happy and settled in my new class.
- Learning the classroom rules and routines
- Learning about rewards and consequences for behaviour
- Circle time
- Learning to become independent at appropriate times
- Making new friends in the group

Our PSED sessions also consist of discrete sessions each week. Our main focus this term will be turn taking, with the use of a timer as an aid of understanding, 'My turn. Your turn'.

Speech and Language opportunities- Communication and Language

All children will receive daily group sessions of Speech and Language. Each child will have a personalised focus - catered to meet their needs. In addition to this, your child will complete a 1:1 speech and language session with a supporting adult. This will be directly linked to their speech and language objective pack.

If you have any questions or concerns relating to your child's personal targets, please speak to Miss McMyler or a member of the Sparkle Staff.

Class focus

- Establishing routine
- To become aware of peers in our group
- To communicate with familiar adults in the Sparkle Room

Our topic this half term is, 'Rhymes'

- To share stories with rhyming words
- To learn and sing nursery rhymes
- To match rhyming pairs
- To show homework through 'show and tell' with support

Literacy

- Listening to lots of stories, poems & nursery rhymes.
- Developing mark making/writing skills.
- Concentrating on the correct grip and formation of letters through tracing, colouring, copying names & free writing activities.
- Learning the letter names and the sound the letters make in our daily Phonics sessions!

Physical Development

- Scissor skills.
- Mark making, using a range of equipment; e.g. pencils, paintbrushes, twigs.
- Travelling over and under balancing equipment.
- Dressing and undressing independently.
- Developing our pincer grip for handwriting.

Numeracy

This term we will be taking part in number songs weekly. We will be working on our number skills.

We will also be exploring money and the use of money. This will include a local walk to a super market and using real life money.

Our topic in Spring 2 is, 'Our senses'

- To recognise our 5 senses
- To explore the use of our senses
- To work practically with peers
- To match the sense to the correct body function
- To explain why we use our senses