



### Dear Parents/Carers

This week we are taking part in 'Children's Mental Health week'. The theme this year is **Let's Connect**.



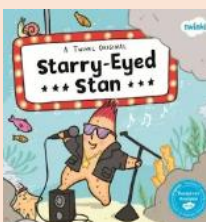
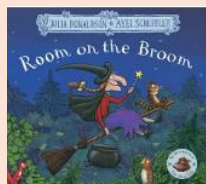
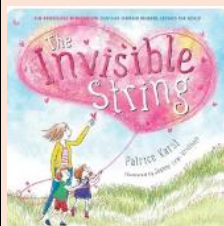
We thrive in communities, and this connection is vital for our wellbeing. When we have healthy **connections** – to family, friends and others – this can support our mental health and our sense of wellbeing.

When our connections are not met, we can sometimes feel isolated and lonely. This can have a negative impact on our mental health.

**Let's Connect** is about making meaningful connections for all.

In class we will be reading stories about new friendships and playing games and activities to encourage us to listen to our friends and make new connections/ friendships.

### Stories we will be listening to...



### Vocabulary homework - (a) connection

Please see the homework sheet we sent home Friday. The children love sharing their homework and videos on tapestry and in class on Thursday. We look forward to seeing what they learn this week about the word **connection**. This word links to "Let's connect" for Children's Mental Health Week.

### Ways you can help at home: Maths

This week in Maths we will be focussing on the numbers **6, 7 and 8**. We will be looking for the numerals in our environment – can you find these numerals at home? Can you count out 7 biscuits or 8 grapes?

### Birthdays this week:

We would like to wish,

**Skyla**

a very happy birthday!  
Have a wonderful time celebrating.



### Ways you can help at home: Phonics

**Focus – To use the chunking method**, to read words with more than one syllable. D-i-gg = digg + er = digger

• reading words with double letters (e.g. rabbit) these are digraphs too - two letters making one sound.

• Reading **compound words** - **laptop** and **sunset**.

We will help the children to see the two **root words** that make up each **compound word** (E.G - lap , top)

**Our tricky words – Recap all phase 2 and 3 tricky words**

### Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 – Spring 1 Week 5  
Focus – longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

|  |     |  |    |  |     |  |     |
|--|-----|--|----|--|-----|--|-----|
|  | ai  |  | ee |  | ur  |  | ow  |
|  | igh |  | oa |  | oi  |  | ear |
|  | oo  |  | oo |  | air |  | er  |
|  | ar  |  | or |  |     |  |     |

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

|        |          |        |          |
|--------|----------|--------|----------|
| laptop | popcorn  | market | raincoat |
| sunset | starfish | ticket | melon    |

Words such as **laptop** and **sunset** are 'compound words'. Help your child to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

|                               |                                 |
|-------------------------------|---------------------------------|
| We had a picnic at sunset.    | He has a chicken in his pocket. |
| The goat was in the farmyard. | I can see a starfish.           |

**We will be practising tricky words.** Can you spot the tricky part of the word?

|     |      |      |      |
|-----|------|------|------|
| are | sure | pure | into |
| she | he   | we   | me   |
| be  | of   |      |      |

Congratulations to **Miss Gallagher** on the birth of baby Arthur who arrived last week. We send them both love and best wishes, and we hope to see them both very soon!



### Tapestry:

Don't forget to share your home learning and achievements at home with us on Tapestry. Thank you,  
From the EYFS team





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**Phase 3** - Spring 1 Week 5  
**Focus** - longer words



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### Phonemes we will be focusing on this week in school -

|                                                                                                           |     |                                                                                                       |    |                                                                                                   |     |                                                                                                        |     |
|-----------------------------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------------|-----|--------------------------------------------------------------------------------------------------------|-----|
| <br>cat in the hat       | ai  | <br>deep in a pool   | ee | <br>out the lot  | ur  | <br>over the        | ow  |
| <br>a light in the night | igh | <br>keep that goat   | oa | <br>over the lot | oi  | <br>get over the    | ear |
| <br>over the moon        | oo  | <br>look in the      | oo | <br>over the lot | air | <br>a dogger dogger | er  |
| <br>star in the sky      | ar  | <br>born with a horn | or |                                                                                                   |     |                                                                                                        |     |

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| be  | of   |      |      |