



Dear Parents/Carers

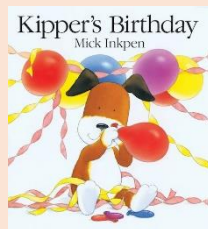
Our Book of the week:

This week, our class story is **Kippers Birthday**

We will be learning to retell the story and through our writing we will be using our phonics to write down the sounds we hear for the gifts we would like to give Kipper for his birthday.

Here is the link to the story:

<https://www.youtube.com/watch?v=heU0EHGbcnw>



Vocabulary this week:

Talk time - Each week we learn new words in class and talk about the meaning of the words. This week, alongside Mrs Ince, we will be learning to name our body parts ... **birthday, celebration, presents, invitation, gift**

Maybe you could talk about these words at home and try to use them in your conversations.

Ways you can help at home:

Mathematics - Maths this week we will be learning to compare objects. We will be talking about how some objects are similar and some objects are different and comparing amounts within groups of items looking at which has more, less and the same.

We will be learning to explain our answers by using the STEM sentences -

This set has objects than this set...

These sets have...

This set has because...

How can I support at home?



Provide objects for children to sort into two sets.



Ask children which set has more. Which set has fewer?

Can children make two sets which are the same?

How do they know they are the same?

Encourage children to line the objects up to check.

Reminders/information:

YRB - PE every Thursday

YRG - PE every Tuesday

Throughout the week many children have taken off their jumpers/cardigans. Each class has a jumper box where children place their jumpers/cardigans to keep them safe. These named items are given out by staff at the end of the day. Unfortunately, many items haven't got their names in this week and this makes it extremely difficult to return, which is a shame as we know these are new items. Please ensure ALL items of clothing, including PE kits are named/labelled. Please check ALL items. Thank you for your support with this.

Water Bottles:

Please remember to bring your **water bottle** to school **EVERYDAY**, preferably with water. Thank you

Ways you can help at home:

Phonics homework- Phonics learning this week.

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 1 Phonics 2 23.09.22
Focus - Phonemes i / n / m / d



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/>

Phonemes we have been focusing on this week in school, are -



Pronunciation Phrase - i
Pull your lips back and make the i sound at the back of your mouth iii



Pronunciation Phrase - n
Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn



Pronunciation Phrase - m
Put your lips together and make the mmmmm sound mmmmm



Pronunciation Phrase - d
Put your tongue to the top and front of your mouth and make a quick d sound d d d

We have been learning to orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

p - i - t m - a - t d - i - p
d - a - d s - a - d n - a - p
m - a - p m - a - n p - a - n

A copy of their home learning sheet will be sent home every Friday in their reading bag, so they can continue to practise these at home so they feel secure with their new letters.



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Pronunciation Phrase - i

Pull your lips back and make the **i** sound at the back of your mouth **iii**



Pronunciation Phrase - n

Open your lips a bit, put your tongue behind your teeth and make the **n** sound **nnnn**



Pronunciation Phrase - m

Put your lips together and make the **m** sound **mmmm**



Pronunciation Phrase - d

Put your tongue to the top and front of your mouth and make a quick **d** sound **ddd**

We have been learning to orally blending words. Can you hear the phonemes in these words?
Can you listen and then repeat the word?

p - i - t

m - a - t

d - i - p

d - a - d

s - a - d

n - a - p

m - a - p

m - a - n

p - a - n