



Dear Parents/Carers

Our Book of the week:

This week, our class story is **Room on the Broom**

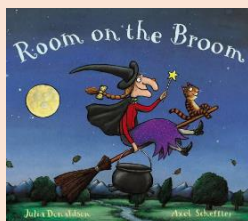
We will be learning to retell the story and through our writing we will be ordering the events of the story and identifying the beginning, middle and end.

Please feel free to listen to the story online or even watch the TV adaptation to get a head start!

[Room on the Broom - Julia Donaldson.. Children's Story.](#)

[Audiobook - read-aloud. - YouTube](#)

[BBC iPlayer - Room on the Broom](#)



Vocabulary this week:

Talk time - Each week we learn new words in class and talk about the meaning of the words. The words we will be focusing on are: **witch, cauldron, beginning, middle, end, bog, broomstick, order, plait**

Maybe you could talk about these words at home and try to use them in your conversations.

Reminders/information:

YRB - PE every Thursday

YRG - PE every Tuesday

Parent Evening:

Face to Face Parents' Evening on Wednesday 11th October 2023 - Online Appointment Booking from 3.30pm.

We will be available to discuss your child's general progress and any concerns you may have. This evening **will be held face to face** and you can book appointments via **SchoolCloud** Parent Evening.

You can book your appointment time online.

Please visit

<https://stpetersfarnworth.schoolcloud.co.uk/> to book your appointments.

Login with the following information:

Your details, including the email address you would like confirmation of the appointment and the link for the video call sending to followed by;

Student's First Name: «Forename»

Student's Surname: «Surname»

Date of birth

It is vitally important that this information is accurate and matches information on the school data management system.

If you are unable to access the internet or have any issues with the booking system please contact the school office.

Ways you can help at home:

Mathematics - Maths this week we will be learning to create patterns. We will be talking about different patterns we can see in the world and introducing patterns that repeat. We will be creating our own using beads and string.

We will be learning to explain our answers by using the STEM sentences -

I have used ... to make my pattern.

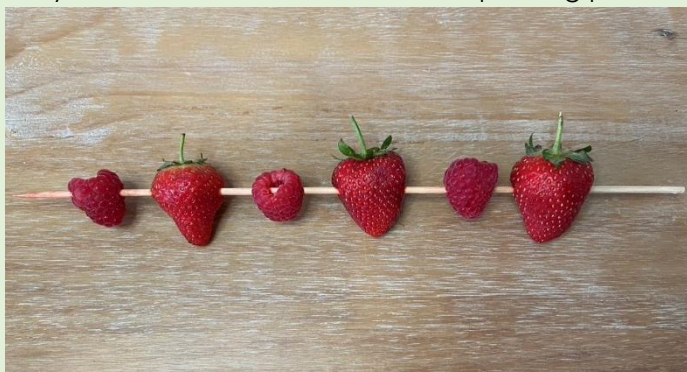
Next, I need ... to continue my pattern.

I need ... to finish my pattern.

The ... is in the wrong place.

How can I support at home?

Could you make fruit kebabs to show repeating patterns?



Ways you can help at home:

Phonics homework- Phonics learning this week.

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 5
Focus - Phonemes h / b / f / l



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources-for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - h

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **h h h**



Pronunciation Phrase - b

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **b b b**



Pronunciation Phrase - f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **f f f**



Pronunciation Phrase - l

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **l l l**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

h - u - g

b - e - d

f - i - t

l - u - ck

l - o - g

h - a - t

We will be practising tricky words. Can you spot the tricky part of the word?

is

the

I

A copy of their home learning sheet will be sent home every Friday in their reading bag, so they can



continue to practise these at home so they feel secure with their new letters.



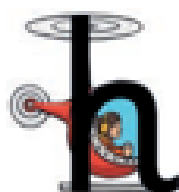
Little Wandle – Letters and Sounds Reception Phonics Home Learning

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Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **h h h h h**



Pronunciation Phrase – b

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **b b b b b**



Pronunciation Phrase – f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **f f f f f**



Pronunciation Phrase – l

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **l l l l l**

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