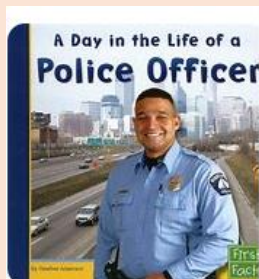




Dear Parents/Carers

Learning this week:

This week, we will continue our learning about local heroes and their role in our community. Our focus this week is, 'The role of a Police Officer'.



We will continue to read a range of non-fiction books to learn new vocabulary and information about the role of a police officer. We will continue to encourage the children to look through the non-fiction books to find the **title, label, photograph, content page**

Vocabulary: linked to NELI talk time

In class we will be learning and talking about the meaning of the words...

uniform, emergency, police officer, mounted police, police vehicle, siren, fingerprint, helmet, radio, walkie talkie, police helicopter, police station, handcuffs, torch...

You could talk about these words at home and try to use them in your conversation.

Ways you can help at home:

Phonics homework- Phonics learning this week.

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 2 Week 4

Focus - Phonemes sh / th / ng / nk



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

Pronunciation Phrase - sh Show me your teeth and push the air out shshshsh	Pronunciation Phrase - th Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th Unvoiced: Tongue on your teeth and push the air out th
Pronunciation Phrase - ng Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng	Pronunciation Phrase - nk Open your mouth a bit and then use your tongue at the back of your mouth to say nk nk nk

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

shell	dish	this	moth
ring	thing	pink	sink

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

I go to the shell shop.	Can a moth quack?
The big bell can ring.	Her top has pink and red dots.

We will be practising tricky words. Can you spot the tricky part of the word?

she	he	of	go	no
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Reception induction questionnaire evaluation:

Thank you Everyone!

We would like to say a **HUGE THANK YOU** to you for taking time to complete our induction questionnaire. We had an amazing response with many FANTASTIC and positive comments. Thank you very much for taking time to write your messages of thanks to our staff too, it truly means a lot to everyone. We have read all your comments and messages and have taken these into consideration to ensure we continue to provide an outstanding induction at St. Peter's. Your questionnaires have also been shared with our Senior Leadership Team.

The evaluation showed many positive comments about the induction days in our first week, and how this gave the children a chance to settle into their new class and spend quality time getting to know their teacher and staff. All parents commented on how well their child settled into their new school and soon became confident within their new environment. At St. Peter's our priority is the children and ensuring they are confident, happy, safe, and secure in their new learning environment and ready to learn. Your lovely comments have shown that the Early Years team have achieved this extremely well, so thank you.

We are very lucky to have such a great partnership with our reception families and we are really looking forward to another exciting term together.

Mrs Quarmbay, Miss Aikin & the EYFS staff.



Ways you can help at home:

Mathematics -

We will continue to recall **one more and one less than a number.**

We will also learn to identify and name shapes with 4 sides.

Visitors- through our topic this half term we have been learning about 'people who help us' in our community within the job.

If you would like to talk to Reception about your job in our community and talk about how you help



Through our learning and activities we will ask the children key questions...

- **What do you notice about your shape?**
- **Which shapes are the same as yours?**
- **Which shapes are different?**
- **How do you know they are the same/different?**

We will encourage the children to explain their answers and encourage them to use the sentence stems....

- This shape is a ...
- This shape is the same/different **because**...
- This shape has **sides/corners**...

people, then please speak to your class teacher and we would love to organise a day and time with you.



Please remember to log on to our **Tapestry account regularly**. This is a great way to keep updated with your child's daily learning and class information



Reading Packs – Reading at home.

Please remember to check your child's reading pack regularly and practise their 'keep up' pack, letter sounds and tricky words at home. We have recognised that the children who are revisiting their learning at home are making excellent progress in their reading phonics sessions in class also.

Thank you very much for your continued support.

Enlarged phonics homework sheet below.



Little Wandle – Letters and Sounds Reception Phonics Home Learning

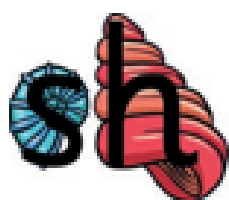
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Phonemes we will be focusing on this week in school –



Pronunciation Phrase – sh

Show me your teeth and
push the air out
shshshshsh



Pronunciation Phrase – th

Voiced: Tongue on your
teeth, teeth almost closed
to make a 'buzzing' **th**

Unvoiced: Tongue on your
teeth and push the air out
th



Pronunciation Phrase – ng

Open your mouth a bit
and then use your tongue
at the back of your mouth
to say **ng ng ng**



Pronunciation Phrase – nk

Open your mouth a bit
and then use your tongue
at the back of your mouth
to say **ngk ngk ngk**

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

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