



Dear Parents/Carers

This week we will continue to retell our shared read is 'The Gingerbread Man'.

We will learn to perform the story in our stage area, learning to use expression when performing.

We will also be learning to recite our class Gingerbread poem.

Look out for our performance on our class blog.

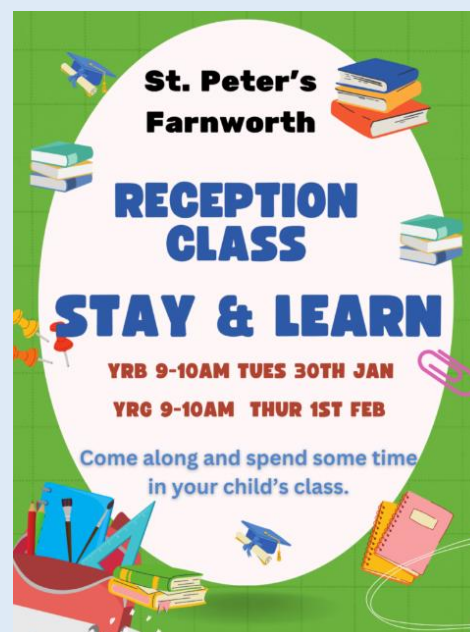


In writing, we will learn to use our phonics to write a sentence about our favourite part of the story.

We will try to use our writing rules to help us check our sentence is correct:



Reminders/information:



Ways you can help at home: Phonics

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Summer 1 Week 4

Focus - Phonemes air / er words with double letters e.g. dd / tt



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

	air		er
chair in the air		a bigger digger	
dd	mm	tt	bb
ladder	hammer	litter	rubbish
rr	gg	pp	ff
carrot	jagger	puppet	coffee

Double letters in words (e.g. rabbit) are also called 'digraphs' - two letters making one sound.

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

hair	boxer	letter	rubber
chair	summer	rubbish	coffee

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has no hair. He hits the nail with a hammer.
The rabbit needs a bigger carrot. We get a letter from the queen.

We will be practising tricky words. Can you spot the tricky part of the word?

my	by	all	no
go	are	sure	pure

Vocabulary this week:

Linked to NELI and talk time

In class, we will continue to talk about the meaning of new vocabulary in the story and understanding the meaning.

Sly, smirked, yelled, further, chased, deeper, trot, capture, encouraged, scampered, riverbank, scurrying...

Can you talk about these words at home, put them into a sentence and try to use them in your conversations?

Birthdays this week:

We would like to wish,



Kobe

a very happy birthday! Have a wonderful time celebrating.

MATHS:

In **Maths** this week, we will be learning how to find odd and evens and double numbers. We will be looking at pairs and the odd ones out. We will be looking at what doubling means and having a go at finding doubles of even numbers.



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