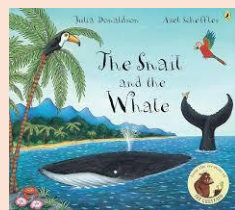




Reception class NEWSLETTER 01.07.2024 The Snail and the Whale

Dear Parents/Carers

This week, our story of the week is, **The snail and the whale** by Julia Donaldson.



We will continue to develop our writing skills by writing a sentence independently in preparation for Year 1. We will also be learning to retell the story in our small world area and write a postcard to the whale in our writing area.

Date for your diary:

Next Monday we will be going on our class trip to Blackpool Zoo – **Monday 8th July**

Please ensure you log onto **parent pay** to **contribute** to our class trip and **give consent** for your child to go on their school trip.

Ways you can help at home: Maths.

In Maths, we will be learning to recall number bonds of 5 and 10. So we can recall the 2 parts which make the whole number 5 and 10.

Can you practise recalling them at home?

0 add 5 makes 5

1 add 4 makes 5

2 add 3 makes 5

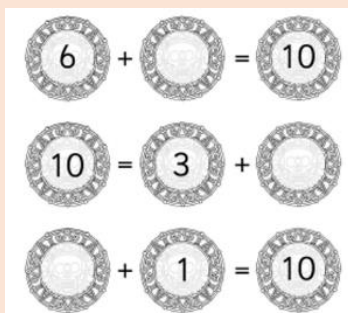
3 add 2 makes 5

4 add 1 makes 5

5 add 0 makes 5

Now can you recall number bonds of 10?

To extend our learning we will use this knowledge of number bonds to write the missing numbers.



DUCKLINGS

This week we said goodbye to our class ducklings. They have been fabulous class pets and the children have thoroughly enjoyed watching them hatch and grow. They loved holding them and watching them splash in the water tray. It has been an amazing experience, but they are now safely back at the farm.



Ways you can help at home: Phonics

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 4 - Summer 2 Week 4

Focus - Root words ending in: -ing -ed /t/id/ed/d/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

cloaked	scooped	sleeping	creeping
crowned	started	toasted	smeared
floated	printed	painting	blinked

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

First, we scooped up the mud and then we splashed it into the pool.

I like toasted buns with butter and jam.

The fighting children stormed out of the room.

We will be practising tricky words. Can you spot the tricky part of the word?

some	come	love	do	the	you
said	so	have	like	no	go

YR Bikeability lessons:

Reception absolutely loved their bikeability balance bike sessions. They all passed with flying colours and the coach said he was extremely proud of them and their learning. They all received a certificate, great work Reception.

Photos of their bikeability sessions are on our Reception class blog, please take a look.



THANK YOU! Race for Life

Thank you to our families for raising money for this amazing charity. We are pleased to say we raised nearly £300 for Cancer research. Many thanks





Tapestry:

Don't forget to share your home learning and achievements at home with us on Tapestry.

Thank you,
From the EYFS team



Birthdays

We would like to wish,

Peighton

Anthonia

Bodhi

Haris

Freya

a very happy birthday!

Have a wonderful time celebrating.



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Number Representation and Formation 11 to 20 Activity

Practise forming the numerals 11 to 20. Then, find the picture which represents the number and match it to the numeral.

